Research Scholar Information Sheet

Institute of Kashmir Studies, University of Kashmir

Name of Scholar: Sameena Fareed

Name of Supervisor: Dr. Farrukh Faheem

Year of Registration: 22-07-2019

Title of PhD: Gender in Public Institutions: A Study of Higher Education System in

Kashmir.

Short Summary (300-400 words):

In all cultures and societies, there is Gender discrimination, men and women are considered different not only by biological but by socio-cultural, economic and politically they are treated differently. Many sociologists put forth their argument that patriarchy is found in all the institutions such as govt. the family, human languages, universities, hospitals, business corporations etc. Female enrolment in higher education has doubled globally between 1995-2018. However recent research has provided evidence that the gender gap has declined very little in recent decades. There is gender disparity in Higher Education Institutions. Much is to be done in order to eradicate the gender disparity. Men in every sphere men are found to be dominant over women, be it the health sector, finance, politics or even the educational sector which is primarily supposed to be occupied by the females. In the higher educational institutions, patriarchy is much alive and that too in the systematic and patterned manner. It may not be always directly related to physical or sexual abuse but in the form of emotional and intellectual abuse as well as the silencing the performances of women which results in the mental torture of women in the long run. This issue needs to be highlighted significantly in order to achieve the gender equality in higher educational institutions, so that example can be set for other sectors as well from the most prestigious sector of the society. The study will follow an exploratory research design and shall use a mixed methodology approach to understand the nature and extent of patriarchy as experienced by the women in educational institutions. Besides one university, for this study the sample shall be derived from four colleges two women's colleges and two co-educational institutions.

Current Status: Analyzing Data.