



**MA Anthropology Syllabus, 2021-2023**

Program: <b>MA Anthropology</b>	Semester: <b>Second</b>
Course Title: <b>Research Methods and Techniques</b>	Credits: <b>4</b>
Course Type: <b>Core</b>	Course Code: <b>ANT21201CR</b>
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To introduce students to research paradigms and research designs.</li><li>• To acquaint students with ethnographic research.</li><li>• To help students develop skills in data collection, analysis and interpretation.</li></ul>	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• The students are expected to develop an understanding of Debates, Skills and Techniques in Social Science Research, and will submit an Interview Transcript/Case Study.</li></ul>	

**Unit 1: Introduction**

- Social Science Research: Nature and Significance
- Introduction to Paradigms
- Types of Research
- Contemporary Debates

**Unit 2: Research Design and Methods**

- Research Design: Features
- Sampling: Meaning and Types
- Survey Method
- Interview Method

**Unit 3: Ethnographic Research**

- Introduction to Ethnography
- *Emic* and *Etic* Perspectives
- Selection of Field Site
- Participant and Non-Participant Observation

**Unit 4: Tools and Techniques**

- Questionnaire
- Interview Schedule and Guide
- Focused Group Discussion
- Genealogy and Archives



MA Anthropology Syllabus, 2021-2023

**Research Methods and Techniques (ANT21201CR): List of Readings**

- Atkinson, P., & Hammersley, M. (1994). Ethnography and Participant Observation. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of Qualitative Research* (pp. 248–261). Thousand Oaks, California: SAGE Publications.
- Bernard, H. R. 2002. *Research Methods in Anthropology*. Altamira press, New York.
- Bryman, A. 2008. *Social Research Methods*. Oxford University Press, New York.
- Creswell, J. W. (2007). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches* (Second Edi). New Delhi: SAGE Publications.
- Creswell, J. W. (2009). *Qualitative, Quantitative, and Mixed Methods Approaches* (Third Edit). New Delhi: SAGE. <https://doi.org/10.1017/CBO9781107415324.004>
- Denzin, N. K., & Lincoln, Y. S. (2005). Introduction: The Discipline and Practice of Qualitative Research. In N. K. Denzin & Y. S. Lincoln (Eds.), *The Sage Handbook of Qualitative Research* (Third). New Delhi: SAGE Publications.
- Ellen, R. F. 1984. *Ethnographic Research: A guide to general conduct*. Academic Press, New York.
- Fetterman, D. M. 1989. *Ethnography step by step*. Sage Publication, New Delhi.
- Flick, U., von Kardoff, E., & Steinke, I. (2004). *A Companion to Qualitative Research*. New Delhi: SAGE. New Delhi: SAGE Publications.
- Lüders, C. (2004). Field Observation and Ethnography. In U. Flick, E. von Kardoff, & I. Steinke (Eds.), *A Companion to Qualitative Research* (First, pp. 222–230). London, Thousand Oaks and New Delhi: SAGE Publications.
- Pelto, P.J. and G.H. Pelto. 1986. *Anthropological Research: The structure of inquiry*. Cambridge University Press, London.
- Sarana, Gopala. 1975. *Methodology of Anthropology*. University of Arizona, New York.
- Srivastava, V. K. (Ed.). 2004. *Methodology and Fieldwork*. Oxford University Press, New Delhi.
- Young, P.V. 1988. *Scientific Survey and Research*. Prentice Hall, New Delhi.



**MA Anthropology Syllabus, 2021-2023**

Program: <b>MA Anthropology</b>	Semester: <b>Second</b>
Course Title: <b>Communication Skills in Anthropology</b>	Credits: <b>2</b>
Course Type: <b>Core</b>	Course Code: <b>ANT21202CR</b>
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To introduce the students to meaning of communication and media.</li><li>• To acquaint the students with skills for effective communication in field.</li><li>• To develop writing and presentation skills.</li></ul>	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• The students are expected to learn communication skills, and make a PowerPoint Presentation on review of any research article or book.</li></ul>	

**Unit I: Introduction to Communication**

- Communication: Meaning and Basic Ideas
- Symbols and Semiotics
- Verbal Communication
- Non-Verbal Communication

**Unit 2: Writing and Presentation Skills**

- Research Proposal
- Academic Writing: Dissertation/Thesis, Research Papers, Monographs, etc.
- Referencing, Bibliography, Plagiarism
- Presentation Skills: PowerPoint Presentation



MA Anthropology Syllabus, 2021-2023

Communication Skills in Anthropology (ANT21202CR): List of Readings

- Atkinson, P. (2001). *Handbook of Ethnography*. SAGE. Retrieved from <https://in.sagepub.com/en-in/sas/handbook-of-ethnography/book231725>
- Atkinson, P., & Hammersley, M. (1994). Ethnography and Participant Observation. In N. K. Denzin & Y. S. Lincoln (Eds.), *Handbook of Qualitative Research* (pp. 248–261). Thousand Oaks, California: SAGE Publications.
- Fernandes, L. (2000). Nationalizing 'the global': Media Images, Cultural Politics and the Middle Class in India. *Media, Culture & Society*, 22(5), 611–628. <https://doi.org/10.1177/016344300022005005>
- Flick, U. (2007). *Designing Qualitative Research: The SAGE Qualitative Research Kit* (Vol. 1). New Delhi: SAGE Publications. <https://doi.org/10.1017/CBO9781107415324.004>
- Heyl, B. S. (2001). Ethnographic Interviewing. In P. Atkinson, A. Coffey, S. Delamont, J. Lofland, & L. Lofland (Eds.), *Handbook of Ethnography* (First, pp. 369–383). London, Thousand Oaks, New Delhi and Singapore: SAGE Publications.
- Lüders, C. (2004). Field Observation and Ethnography. In U. Flick, E. von Kardoff, & I. Steinke (Eds.), *A Companion to Qualitative Research* (First, pp. 222–230). London, Thousand Oaks and New Delhi: SAGE Publications.
- Srinivas, M. N. (1996). Indian Anthropologists and the Study of Indian Culture. *Economic & Political Weekly*.
- Srinivas, M. N. (2009). Participant Observation. In *The Oxford India Srinivas* (pp. 561–569). New Delhi: Oxford University Press.
- Srivastava, S. (2014). Shop Talk: Shopping Malls and their Publics. In N. Mathur (Ed.), *Consumer Culture, Modernity and Identity* (pp. 45–70). SAGE.
- Wood, E. J. (2006). The Ethical Challenges of Field Research in Conflict Zones. *Qualitative Sociology*, 29, 373–386. <https://doi.org/10.1007/s11133-006-9027-8>



**MA Anthropology Syllabus, 2021-2023**

Program: <b>MA Anthropology</b>	Semester: <b>Second</b>
Course Title: <b>Anthropology in India</b>	Credits: <b>4</b>
Course Type: <b>Core</b>	Course Code: <b>ANT21203CR</b>
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To enable students to understand the origin and development of Social Anthropology in India.</li><li>• To acquaint students with various anthropological perspectives on Indian society and culture.</li><li>• To introduce students to the foundational works of prominent Indian anthropologists.</li></ul>	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• The course is expected to help students to gain an anthropological understanding of society and culture in India, and write a Term Paper which will be a profile of a Caste/Tribe, or a Review Paper of any Anthropological Work on a Caste/Tribe.</li></ul>	

**Unit 1: Introduction**

- Origin and Growth of Anthropology in India
- Anthropology and Colonial Encounter
- Approaches to the study of Indian Society and Culture
- Social Structure and Social Organisation in India

**Unit 2: Caste**

- Caste: Meaning and Characteristics
- Key Debates on Caste
- Caste Mobility and Adaptation
- Caste Identity and Movements

**Unit 3: Tribes in India**

- Tribes: Meaning and Characteristics
- Classification and Distribution
- Development and Displacement
- Tribal Movements in India

**Unit 4: Prominent Indian Anthropologists: Foundational Works**

- SC Roy
- Verrier Elwin
- D.N. Majumdar
- B. S Guha



**MA Anthropology Syllabus, 2021-2023**

**Anthropology in India (ANT21203CR): List of Readings**

- Chakrabarti, S.B. 1986. *Around the Plough. Anthropological Survey of India*, Calcutta.
- Danda, A. K and D Danda. 2010. *Anthropology in India: Current Epistemology and Future Challenges*. INCAA, Kolkata.
- Danda, A. K. 1995. *Foundation of Anthropology: India*. Inter-India Publications, New Delhi.
- Dube, S.C. 1955. *Indian Village*. Routledge and Kegan Paul, London.
- Dube, S.C. 1962. *India's Changing Village*. Allied, Bombay.
- Ghurye, G. S. 1950. *Caste and Class in India*. Popular Prakashan, Bombay.
- Hutton J. H. 1963. *Caste in India: Its Nature, Function and Origin*. Oxford University Press, Bombay.
- Karlsson, Bengt G and T.B. Subba (ed). 2006. *Indigeneity in India*. Kegan Paul Limited, London.
- Lewis, Oscar. 1958. *Village Life in Northern India*. University of Illinois Press, Urbana.
- Marriot, M. 1955. *Village India: Studies in the Little Community*. The University of Chicago Press, Chicago.
- Srinivas M. N. (Ed.). 1960. *India's village*. Media Promoters and Publisher Pvt. Ltd. Bombay.
- Vidyarthi, L. P. 1975. *Rise of Anthropology in India*. 2 vols. Concept, Delhi.
- Vidyarthi, L. P. 1978. *Sacred Complex of Gaya*. Concept Publishing Company, Delhi.
- Bayly, S. 2001. *Caste, Society and Politics in India from the 18th Century to the Modern Age*. Cambridge: University Press.
- Beteille, A. 1991. *Society and Politics in India*, Delhi: Oxford University Press.
- Cohn, B. 1971. *India: The Social Anthropology of a Civilization*. London: Prentice-Hall.
- Dumont, L. 1976. *Homo Hierarchicus*. Delhi: Vikas Publishing House.
- Gupta, Dipankar (ed): *Social Stratification*. Delhi: Oxford University Press.
- Hasnain, Nadeem. 1988. *Readings in Indian Anthropology*. New Delhi: Harnam Publications.
- Heesterman, J. 1985. *The Inner Conflict of Tradition*. Chicago: Chicago University Press.
- Inden, R. 1980. *Imagining India*. Oxford: Basil Blackwell.
- Karve, Irawati. 1961. *Hindu Society: An Interpretation*. Poona: Deccan College.
- Mandelbaum, D.G., 1970. *Society in India: Changes and Continuities*. Bombay: Popular



MA Anthropology Syllabus, 2021-2023

Program: <b>MA Anthropology</b>	Semester: <b>Second</b>
Course Title: <b>Fieldwork (Practicum)</b>	Credits: <b>4</b>
Course Type: <b>Core</b>	Course Code: <b>ANT21204CR</b>
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To introduce students to different field sites.</li><li>• To facilitate the students in undertaking the fieldwork.</li><li>• To help students develop skills for conducting field interviews and writing of field notes/reports.</li></ul>	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• The students are expected to gain an understanding of the field and essential skills for conducting fieldwork at various community sites, and develop a Field Report on their fieldwork.</li></ul>	

The Fieldwork is a practical component, and the students will conduct fieldwork at various field sites. The students will visit various sites and will be introduced to cultural and social aspects of communities.

The students will work under the supervision of the faculty member assigned in first semester. Supervisors will be allotted to individual students at the start of the semester.

Assessments for fieldwork may include any of the following, as decided by the faculty:

- **Internal Component:**
  - Performance/Participation (20 Marks)
- **End of Semester**
  - Field Reports (4000-5000 Words) (50 Marks)
  - Viva Voce/Presentation (30 Marks)

Each faculty member will submit the marks to the fieldwork coordinator (designated for the semester) as per the format decided by the Institute, and get it counter signed by the examination coordinator.



**MA Anthropology Syllabus, 2021-2023**

Program: <b>MA Anthropology</b>	Semester: <b>Second</b>
Course Title: <b>Development and Anthropology</b>	Credits: <b>4</b>
Course Type: <b>DCE</b>	Course Code: <b>ANT21201DCE</b>
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To introduce the students to emergence of development anthropology.</li><li>• To acquaint with theories on development, and contemporary changes.</li><li>• To acquaint students with contemporary discourses on development.</li></ul>	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• The course is expected to help students develop insights into trajectory of development, discourses and issues, and will write a Term Paper on Rural/Urban poverty or Patency Regime.</li></ul>	

**Unit 1: Introduction**

- Emergence of Development Anthropology
- Colonialism and Development Anthropology
- Development and Modernity
- Heterogeneity and Development

**Unit 2: Theories of Development**

- Modernization
- Dependency
- World System theory
- Contemporary Theoretical Debates

**Unit 3: Politics of Aid and Development**

- Global Institutions
- States and Planning
- Discourses on Poor and Poverty
- Governance of Aid

**Unit 4: Contemporary Issues**

- Development induced Displacement
- Migration and Marginalization
- Urban Poverty
- Patency Regime and People's Right





**MA Anthropology Syllabus, 2021-2023**

**Development and Anthropology (ANT21201DCE): List of Readings**

- Chaudhuri, S.K. 2004. *Constraints of Tribal Development*. New Delhi. Mittal Publications.
- Chaudhuri, B. 1990. *Tribal development in India: Problems and Prospects*, Inter-India, New Delhi.
- Cochrane, G. 1971. *Development Anthropology*, OUP, New York.
- David C Pitt. 2011. *Development from Below: Anthropologist and Development Situations*. De Gruyter. Paris.
- Dubey, S.C. 1988. *Modernisation and Development: The Search for Alternative Paradigms*. United Nations University, London
- Emma Crewe, Richard Axelby. 2013. *Anthropology and Development: Culture, Morality and Politics in a Globalised World*. Cambridge University Press. Cambridge
- Halbar, B.G and C.G. Ussain Khan. 1991. *Relevant of Anthropology: The Indian Scenario*, Rawat Publications, Jaipur.
- Katy Gardner, David Lewis, 1996. *Anthropology, Development and the Post-modern Challenge*. Pluto Press. London
- Jean-Pierre Oliver De-Sardan. 2013. *Anthropology and Development Understanding Contemporary Social Change*. Zed Books. London.
- Lewis, D and K. Gardner. 1996. *Anthropology, Development and Postmodern Challenge*. London: Pluto Press
- Mair, L. 1984. *Anthropology and Development*, Macmillan Press, London
- Malhotra, R. 1992. *Anthropology of Development*, Mittal, New. Delhi.
- Mathur, H.M. 1977. *Anthropology in Development Process*, Vikas, New. Delhi
- Mathur, H.M: 1990. *The Human Dimension of Development: Perspectives from Anthropology*. Concept Publishers, New Delhi.
- Pathy, J. 1987. *Anthropology of Development*. Gyan Publication, Delhi.
- Pitt-David, C. 1976. *Development from Below: Anthropologists and Development Situation*, Monton, The Hague
- R. L. Stirrat, R. Grillo, 1997. *Discourses of Development: Anthropological Perspectives*. Taylor and Francis. London.



**MA Anthropology Syllabus, 2021-2023**

Program: <b>MA Anthropology</b>	Semester: <b>Second</b>
Course Title: <b>Linguistic Anthropology</b>	Credits: <b>4</b>
Course Type: <b>DCE</b>	Course Code: <b>ANT21202DCE</b>
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To enable the students to learn about language and its place in anthropology.</li><li>• To introduce the students to theories, characteristics and functions of language.</li><li>• To acquaint the students with the contemporary debates on language change and globalisation.</li></ul>	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• The Students are expected to learn the social context of language use, and will write a Term Paper on a Local Language.</li></ul>	

**Unit 1: Introduction**

- Linguistic Anthropology: Meaning and Scope
- Relationship with other disciplines
- Nature and Origin of Language
- Human and Non-Human Communication

**Unit 2: Language**

- Language: Meaning and Classification
- Structure of Language
- Characteristics of Language
- Functions of Language

**Unit 3: Language Development**

- Theories of Language Acquisition
- Semantics
- Language, Thought and Culture
- Language and Dialect

**Unit 4: Language in Anthropology**

- Language and Ethnicity
- Language and Social Stratification
- Globalisation and Language
- Language and Technology: Digital Activism and Digital Divide



**Institute of Kashmir Studies, University of Kashmir**

**MA Anthropology Syllabus, 2021-2023**

**Linguistic Anthropology (ANT21202DCE): List of Readings**

- Aheam, Laura M. 2012. *Living Language*. Malden: Wiley-Blackwell.
- Duranti, A. 1997. *Linguistic Anthropology*. Cambridge: University Press.
- Duranti, A. 2004. *A Companion to Linguistic Anthropology*. Malden: Blackwell.
- Goodenough, W.H. 1971. *Culture, Language and Society*. Mass: Addison Wesley.
- Hickerson, N.P. 1980. *Linguistic Anthropology*. New York: Holt, Rinehart and Winston.
- Hymes, D.H. 1964. *Language in Culture and Society*. New York: Harper & Row.
- Kottack, Conrad P. et al. eds, 1997. *The Teaching of Anthropology*, London: Mayfield Pub.Co.
- Kramarae, Cheris et al (eds), 1984. *Language and Power*. Beverly Hills: Sage.
- Lyons, J. 1982. *Language & Linguistics: An Introduction*. Cambridge: University Press.
- Misra, K.K. 2000. *Textbook of Anthropological Linguistics*. New Delhi: Concept.
- Nuyts, Jan and Eric Pederson. 2000. *Language and Conceptualization*. Cambridge: University Press.
- Ottenheimer, H. 2006. *Anthropology of Language*. Belmont: Thomson, Wadsworth.
- Pride, J.B. 1970. *The Social Meaning of Language*. London: OUP.
- Thomas, Linda et al. 1999. *Language, Society and Power: An Introduction*. London: Routledge



**MA Anthropology Syllabus, 2021-2023**

Program: <b>MA Anthropology</b>	Semester: <b>Second</b>
Course Title: <b>Political Anthropology</b>	Credits: <b>4</b>
Course Type: <b>DCE</b>	Course Code: <b>ANT21203DCE</b>
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To introduce the students to the meaning and scope of political anthropology</li><li>• To acquaint the students with key terms like state, power, authority, etc.</li><li>• To introduce the students to political system(s) and changes.</li></ul>	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• The students are expected to gain an understanding of interface between politics and society/culture, and make a PowerPoint Presentation on any sub-unit.</li></ul>	

**Unit 1: Introduction**

- Political Anthropology: Meaning and Scope
- Approaches of Political Anthropology
- Power and Authority
- Political Economy

**Unit 2: Political Systems**

- Band and chieftdom, Clan and Council
- Segmentary and Lineage Organization
- Government: Early Forms and Functions
- Modern State and Democracy

**Unit 3: Social Control**

- Control in Simple and Complex Societies
- Social Sanction and Customary Laws
- Conflict and Resolution
- Surveillance

**Unit 4: Politics and Society**

- Anthropology of the State
- Public Sphere
- Ethnicity and the State
- Ethnic Politics and Ethnic Movements



**Institute of Kashmir Studies, University of Kashmir**

**MA Anthropology Syllabus, 2021-2023**

**Political Anthropology (ANT21203DCE): List of Readings**

- Balandier, G. P. 1970. *Political Anthropology*. Random House, New York.
- Fried, M. H. 1967. *The Evolution of Political Society*. Random House, New York
- Fortes, M and Evans-Pritchard. 2018. *African Political System*. (reprint) Forgotten books
- Gassah, L. S. (Ed.). 1996. *The Autonomous District Councils*. Omson Publication, New Delhi.
- Hansaria, B. L. 2010. *Justice B. L. Hansaria's Sixth Schedule to the Constitution*. Universal Law Publishing Company
- Honigmann, J. J. 1997. *Handbook of Social and Cultural Anthropology*. Rawat Publication, New Delhi
- Kothari, R. (Ed.). 1995. *Caste in Indian Politics*. Orient Blackswan, New Delhi.
- Kurtz, D. V. 2001. *Political Anthropology: Paradigms and Power*. Westview Press. USA.
- Mishra, K. K. 1990. *Tribal Elite and Social Transformation*. Inter- India, New Delhi
- Mitra, B. M. 2003. *Codification of Tribal Customary Laws*. The Indian Anthropology Society, Kolkata.
- Radcliffe-Brown, A. R. 1952. *Structure and Function in Primitive Society*. Routledge and Kegan Paul, London.
- Sinha, S. 1987. *Tribal Politics and State System in Pre-Colonial Eastern and Northeastern India*, K. P. Bagchi and Co. Calcutta
- Swartz, M. J. 1996. *Political Anthropology*. Aldine, Chicago.
- Talukdar, A. C. 1987. *Political Transition in the Grassroots in Tribal India*. Omson Publication, New Delhi.



MA Anthropology Syllabus, 2021-2023

Program: MA Anthropology	Semester: Second
Course Title: Anthropology of Kinship	Credits: 2
Course Type: Elective/GE	Course Code: ANT21201GE
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To introduce students to study of kinship and kinship systems.</li><li>• To acquaint the students with the types and functions of family.</li><li>• To introduce students to changes in the institution of family.</li></ul>	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• The students are expected to gain an understanding of family and kinship, and write a Term Paper on changes in the family.</li></ul>	

**Unit 1: Introduction**

- Kinship: Key Concepts
- Kinship Terminology: Classificatory and Descriptive
- Alliance and Descent Theories
- Kinship Usages

**Unit 2: Family and Kinship**

- Family: Definitions
- Family: Typology, Universal Functions
- Rules of Residence
- Family and Change.

**List of Readings**

- Barnes, J.A. 1971. *Three Styles in the Study of Kinship* London: Tavistock
- Carsten, Janet. 2000. *Cultures of Relatedness: New Approaches to the Study of Kinship*. Cambridge: Cambridge University Press.
- Dube, Leela 1974. *Sociology of Kinship: An Analytical Survey of Literature*. Bombay: Popular Prakashan.
- Engels, F. 1948. *The Origin of the Family, Private Property and the State*. Moscow: Progress Publishers.
- Fortes, M. 1970. *Time and Social Structure and Other Essays*: London: Athlone Press.
- Fox, Robin. 1967. *Kinship and Marriage: An Anthropological Perspective*. Harmondsworth: Penguin. Books Ltd.
- Goody, Jack (ed) 1971. *Kinship*. Harmondsworth: Penguin Books Ltd.



MA Anthropology Syllabus, 2021-2023

Program: MA Anthropology	Semester: Second
Course Title: Anthropology of Communication	Credits: 4
Course Type: Elective/OE	Course Code:ANT21202OE
<b>Course Objectives:</b> <ul style="list-style-type: none"><li>• To introduce the students to key concepts in communication.</li><li>• To acquaint students with types of communication.</li><li>• To introduce the meaning and scope of media anthropology</li></ul>	
<b>Course Outcomes:</b> <ul style="list-style-type: none"><li>• The students are expected to gain an understanding of the anthropological approach to study of media, and will write an elaborate review of a Film/Documentary (2000-3000 Words).</li></ul>	

**Unit 1:Introduction**

- Communication: Basic Concepts
- Verbal Communication
- Non-Verbal Communication
- Media and Communication

**Unit 2:Media and Anthropology**

- Anthropology of Media
- Media Infrastructure and Mediation
- Visual Anthropology
- Digital Anthropology

**List of Readings**

- Light, Linda (2020). Language, in Brown, Nina, Mcllwraith, de Gonzalez, Laura T (ed) Perspectives: An Open Introduction to Cultural Anthropology. Arlington, American Anthropological Association
- Ginsburg, Faye, Abu-lughod, Lila and Larkin, Brian (2002). Media Worlds: Anthropology on New Terrain, Berkley and Los Angeles, University of California Press
- Peake, Bryce (2020). Media Anthropology: Meaning, Embodiment, Infrastructure, and Activism in Brown, Nina, Mcllwraith, de Gonzalez, Laura T (ed) Perspectives: An Open Introduction to Cultural Anthropology. Arlington, American Anthropological Association
- Rothenbuhler, Eric W. and Coman, Mihai (2005). Media Anthropology. New Delhi, SAGE
- Spitulnik, Debra. (1993). Anthropology and Mass Media. Annual Review of Anthropology, 22, 293-315